## Unit 2

# Lesson 20 - God gave us Taste

#### Aim

\* To explore the 4 flavours: salty, sweet, sour and bitter

\* To learn that God gave us the sense of taste to give us joy

#### Materials

- \* Pictures of the five senses
- \* Taste, by Maria Ruis
- \* Solutions of salt, sugar, lemon, and baking soda, plus cotton buds
- \* A variety of things to taste that are salty, sweet, sour and bitter. e.g. lemon, chocolate, apple, banana peel, salty crisps, peppermint, etc..
- \* word cards sweet, sour, salty, bitter
- \* A picture of a boy eating with space to stick pictures
- \* glue & scissors
- \* Blindfolds

#### Lesson Outline

- 1. Introduction
- 2. Book & Discussion
- 3. Activities tasting food, identifying food, cut & paste pictures
- 4. Review aims
- 5. Prayer

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### 1) Introduction

Review the five senses and talk about the mouth. Use a mirror. Notice the different parts: lips, teeth, tongue. Today we are going to learn about the tongue and the sense of taste.

### 2) Book & Discussion

What is your favourite food? What food don't you like. What would it be like if we couldn't taste?

TASTE	by Maria Rius
This tastes good to me!	Garlic and onions have a
But this tastes terrible!	strong taste.
Pastries taste good to me.	But what does water taste
So does chocolate.	like? Like nothing at all.
Oranges are delicious.	And what does meat taste
And milk is yummy!	like? Like meat of course.
Honey is very sweet	The way you tell how
but lemons are very sour	something tastes is
Sea water is salty.	with your TONGUE.

## 3) Activities

- \* Ask children to dip one end of a cotton bud in the solutions of salt, sugar, lemon, and baking soda, one substance after another, and have them taste each. Can the children describe the flavors. Tell them are four different flavors we can taste with our tongue: SALTY, SWEET, SOUR, BITTER. Which taste do they like most? Which do they like least. Put a label next to each solution with the four words.
- \* Children taste different foods and decide whether they are salty, sweet, sour or bitter. They put each food into the right group

\* Blindfold the children. Give them food to taste. Can they identify them? Which do they like? Which don't they like?

\* Children cut out small pictures and stick them on picture of a boy eating a meal

### 4) Review the aims of the lesson

To explore the sense of taste To learn that God gave us the sense of taste to give us joy

### 5) Prayer

Say a prayer to thank God for giving us the gift of taste











# Taste, by Maria Rius

This tastes good to me! But this tastes terrible! Pastries taste good to me. So does chocolate. Oranges are delicious. And milk is yummy! Honey is very sweet . . . . . . but lemons are very sour Sea water is salty. Garlic and onions have a strong taste. But what does water taste like? Like nothing at all. And what does meat taste like? Like meat of course. The way you tell how something tastes is with your TONGUE.









Bitter

Salty



